

TO: Faculty Senate

FROM: Harold W. Baillie, Ph.D.
Provost and Vice President for Academic Affairs

DATE: November 9, 2011

[REDACTED]

RE: Provost's Report for November 11, 2011

FACULTY SEARCHES:

A combined ad has been placed in the November 4, 2011 edition of the Chronicle of Higher Education announcing 9 tenure track faculty openings in 7 departments. We are also searching for

[REDACTED]

RANK AND TENURE:

The rank and tenure process, as stipulated by the *Faculty Handbook*, is underway. Departments and deans will be presenting their evaluations of the candidates during the month of November.

MARSHALL SCHOLARSHIP:

Abbe Rose Clark, a senior biochemistry, cell and molecular major, has received notice that she is a national finalist for a Marshall Scholarship. This year there were 159 applicants and 22 finalists.

SENIOR FELLOW:

On Thursday, November 3, 2011 President Obama announced his intent to appoint Sondra Myers, Senior Fellow for International, Civic and Cultural Projects here at the University, to a key Administration post. Mrs. Myers will serve on the Commission on Presidential Scholars. I want to offer my congratulations to Sondra her appointment.

CURRICULUM:

I will be presenting the BS./M.B.A. Degree in Operations Management program approved by the FSCC to the Board of Trustees at their December meeting.

Curriculum Approvals

Program Change:

Psychology - Switch Semester for 1st yr GE Quan. & GE S/BH	Posted 9/29/11
Secondary Education Certification	Posted 4/12/11

New Course:

EADM 602: Superintendent Leadership & Best Practices in Special Educ.	Posted 2/25/11
ENLT 258: Contemporary American Fiction	Posted 2/28/11
PHIL 334: Hannah Arendt: Human Existence	Posted 2/28/11
COMM 101: Communication and Society	Posted 2/28/11
T/RS 243: Christ & Qur'an	Posted 3/7/11

Course Change:

COUN 590: Practicum: Community Counseling	Posted 2/28/11
PHIL 227: Political Philosophy	Posted 3/2/11
COMM 433: Television Criticism	Posted 3/2/11

The CCC is engaged in discussions about the Writing Intensive requirement. Some members are concerned about the effectiveness of the 'in-class assignments and feedback process' in providing

[REDACTED]

writing instruction. The CCC understands that the EP committee is including the W requirement in its conversations and strongly supports this conversation.

BUDGET:

Work has begun on the budget for academic year 2012-2013. If we have any questions, please contact [REDACTED]

[REDACTED]

January and June 2013; January and June 2014:
Michael Knies, Faculty Librarian

Ignatian Seminar:

For the past six years we have run a Summer Faculty Ignatian Seminar for junior faculty. This year's intersession dates are January 9-13, 2012. The focus of the seminar is the Catholic and Jesuit nature of our educational enterprise. The history, spirituality, and pedagogical theory of the Jesuits will be explored in terms of how we can better incorporate this vision into our classes and freshman seminars. The seminar involves a set of assigned readings that will be discussed under the direction of Fr. McKinney, S.J. of the Philosophy Department.

It has been brought to my attention that the seminar on the Catholic Intellectual Tradition, funded by the President's Office, is also at that time in January. Since it would be a significant challenge to do both in January, and since both are offered twice a year (the second time in the summer), I think it is okay to ask people to choose one now and the other later, if they so desire.

ACADEMIC AFFAIRS UPDATES:

Asian Studies:

- Dr. Ann Pang-White, Dean Brian Conniff and I attended the opening ceremony of the Taiwan Academy on October 14th in New York City. At the ceremony Ambassador Kao

and I formally signed an agreement to establish the University as a charter member of

Taiwan Academy. This opportunity brings to our campus visiting professors of

language to be added to section 12.0 Sabbaticals, that will require that chair's be notified when faculty are approved for sabbaticals. The committee is also looking at the evaluation schedules for lecturers and faculty specialists.

- *Faculty Personnel Committee:*

The Faculty Personnel Committee continues to monitor the progress of the three committees that were mandated by the current faculty contract.

- The Program Directors Committee submitted its report last spring.
- The Dining Committee is reconvening with new membership. Dr. Waldeck, Dr. Wright, Dr. Petsas and Dr. Nolan will represent FAC on the committee. Mr.

- ♦ *November 12th – 13th - The Politics of Our Democracy Film Festival*
- ✓ *November 12th: Gasland, Brennan 228, 3 p.m.*

Attachment 1

TO: Presidents of AJCU institutions
CAOs of AJCU institutions
Leaders of AJCU Conferences related to Academic Life

FROM: Fr. Gregory Lucey, S.J., President, AJCU
Dr. Stephan Freedman, Provost, Fordham University

The AJCU Conference of Chief Academic Officers is sponsoring the development of a shared statement to describe the characteristics of academic programs in Jesuit

institutions in the United States. On behalf of the CAO Conference, we are attaching an

meeting. Now, the project team invites feedback from faculty members and members of

Essential features of Academic Programs at
Jesuit Colleges and Universities
Draft 2.0

AJCU institutions are committed to teaching and learning; scholarly research and

doing, we fulfill our mission to promote the good of each and the good of all. Each of the 28 member institutions has its own unique history, and yet we also share a common tradition of Ignatian pedagogy with each other and with more than 200 Jesuit works of higher learning around the globe. We are communities of teaching scholars for whom the many ways of learning are pursued in a grand conversation that seeks to find mutually enlightening connections among the many academic disciplines. Study of the Humanities, the Arts, the Social and the Natural Sciences are integrated, not only for their mutual

unable to exhaust the mysteries of the universe, has, can and will continue to advance the body of human knowledge about the nature and meaning of reality. Faculty colleagues from diverse religious and philosophical backgrounds

describe our shared mission, yet all contribute something essential to a project that engages our students, leading them to broaden their horizons, advance their intellectual abilities, and strengthen their confidence and capacity as ethical leaders of tomorrow.

The latter two Ignatian insights, discernment and the *Magis*, inspire the distinct